Coquet Partnership

Wider Landscape Plan

Northumberland County Council is proposing to replace James Calvert Spence College (JCSC) school, alongside investment into refurbishing the South Avenue site of JCSC to create new facilities for Amble Primary School and the creation of a new special education need and disabilities (SEND) school in Amble.

Members of the local community, school staff, parents and carers are invited to view the design proposals and provide feedback prior to submission of the planning application There will also be further opportunity to comment once the planning application has been submitted.

N

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James Calvert Spence College

Context

Several options for the redevelopment of James Calvert Spence were considered. This proposal was deemed to be the best for the following reasons:

- The land to the east of the recreation ground is fallow and forms part of the existing school estate
- The land is within NCC's ownership
- There are no land acquisitions required or encroachment on the greenbelt
- The new building and new all-weather provision can be built without disruption to the operation of the existing school
- There is space for the contractor's site compound and access, whilst the works take place
- The works, other than the final demolition of the existing facilities, will be done in one phase minimising disruption
- The new school building can be two storeys in height as there is sufficient space to do so
- The scale and mass will be sympathetic to the immediate neighbours, adding to the streetscape of Acklington Road
- Community assets are enhanced, creating a new sports and recreation hub for the residents of Amble and beyond
- There is no temporary loss of facilities whilst the development is constructed
- The disruption to residents and local football clubs who currently use the site will be minimised

A number of alternative locations were also considered, including the recreation ground. There were, however, uncertainties attached to this approach, such as ownership and potential restrictive covenants as well as the need to replace the recreation ground and loss of access during the works.

Other locations considered were deemed too far away from the town centre, creating potential transport issues to and from the school, changes of use and agricultural tenancies to consider.

Refurbishment and extension to the existing

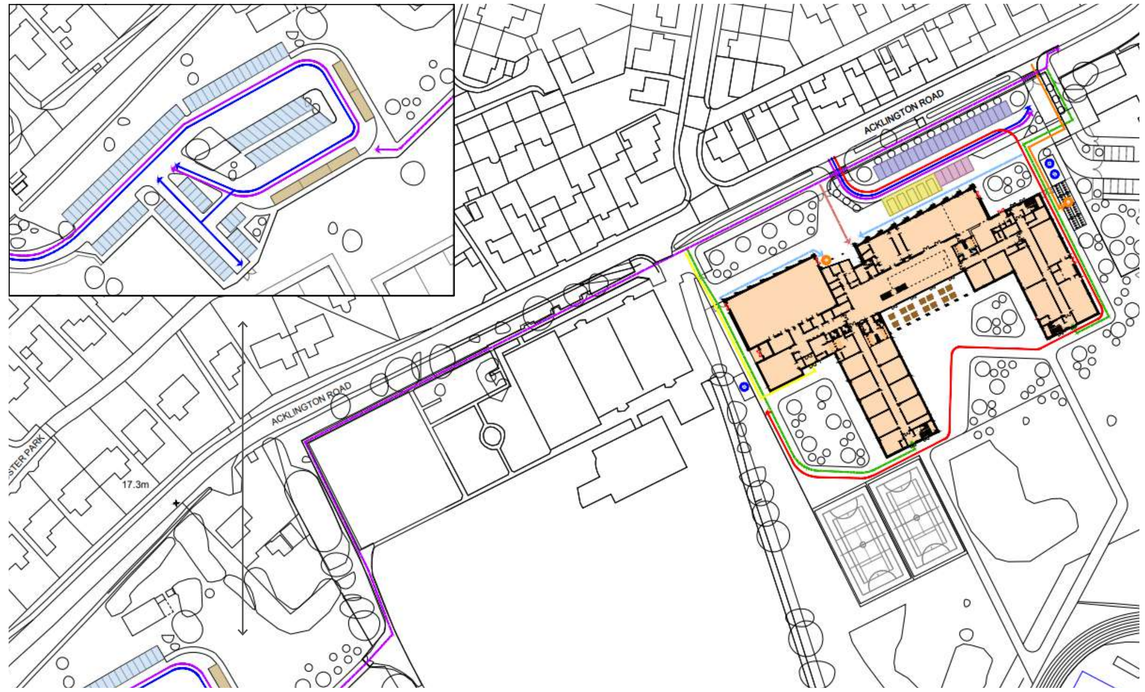
New build on existing site

New build on existing car park

New build on 'hockey pitch' site

Transport

Proposed Access and Circulation Strategy



Baseline information will be collated through traffic surveys associated with the existing schools. The proposals will alter the movements on the local road network. The baseline information will be used to assess the impacts associated with the resulting changes. The existing car park above (top left) will be retained and enhanced for secure staff parking and out of hours community parking.

NOTES

- Car Circulation
- Service / Deliveries Circulation
- Emergency Access
- Cycle Access
- Car Park Access/ Public Access along School Frontage Community Access
- Pupil Access
- Teacher Access (and late Pupil Access) Visitor Access
- Cycle Store
- Bin Store
- External M&E Plant
- Staff & 6th Form Parking [96no. Spaces]
- Visitor Parking [20no. Spaces]
- Accessible Parking [5no. Spaces]
- EV Charging Bays [5no. Spaces]
- Bus/Coach Drop-off & Pick-up [5no. spaces]

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James Calvert Spence College

Landscape Plan

LEGEND

- Site Boundary

Hard Landscape

- Vehicular Surface
- Pedestrian Surface
- Porous Macadam Surfacing to Multi-use Games Area
- Resurfaced Running Track
- All Weather Sports Pitch
- Fence Line (Proposed/Existing)

Soft Landscape

- Amenity Grass [Existing to be retained where possible]
- Scrub / Wildflower Grassland [Existing to be retained where possible]
- Existing Tree Retained
- Areas of New Tree Planting

Schools

- High School

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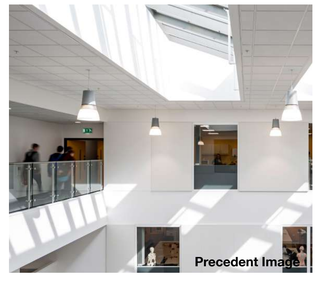
James Calvert Spence College

Proposed Ground Floor Plan

Hall visualisation

Precedent Image


Precedent Image

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James Calvert Spence College

Proposed First Floor Plan

- Art
- Circulation
- Design technology
- English
- Humanities
- ICT
- Large spaces
- Learning resource
- Maths
- Non net
- Plant
- Science
- Staff & admin
- Storage
- Vocational

Classroom visualisation

Precedent Image

Precedent Image

Precedent Image

Precedent Image

Social space visualisation

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James Calvert Spence College

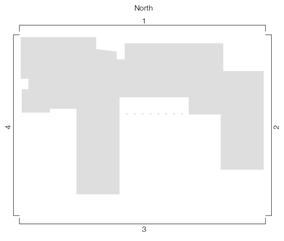
Proposed Elevations

North elevation

East elevation

South elevation

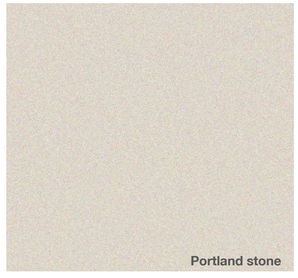
West elevation



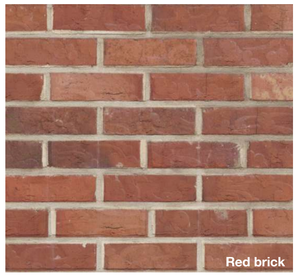
Main entrance

View from the courtyard

Sports block



Portland stone



Red brick

Red brick precedent

Red brick precedent

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James Calvert Spence College

Visualisation

Amble Primary and Barndale at Amble

Landscape Plan

James Calvert Spence Middle School is being refurbished and extended to accommodate Amble Primary School and Barndale SEN School, as part of the local plans to move to a two tier education system.

Biodiversity

Courtyard

Environmental study

Playgrounds

Forest school

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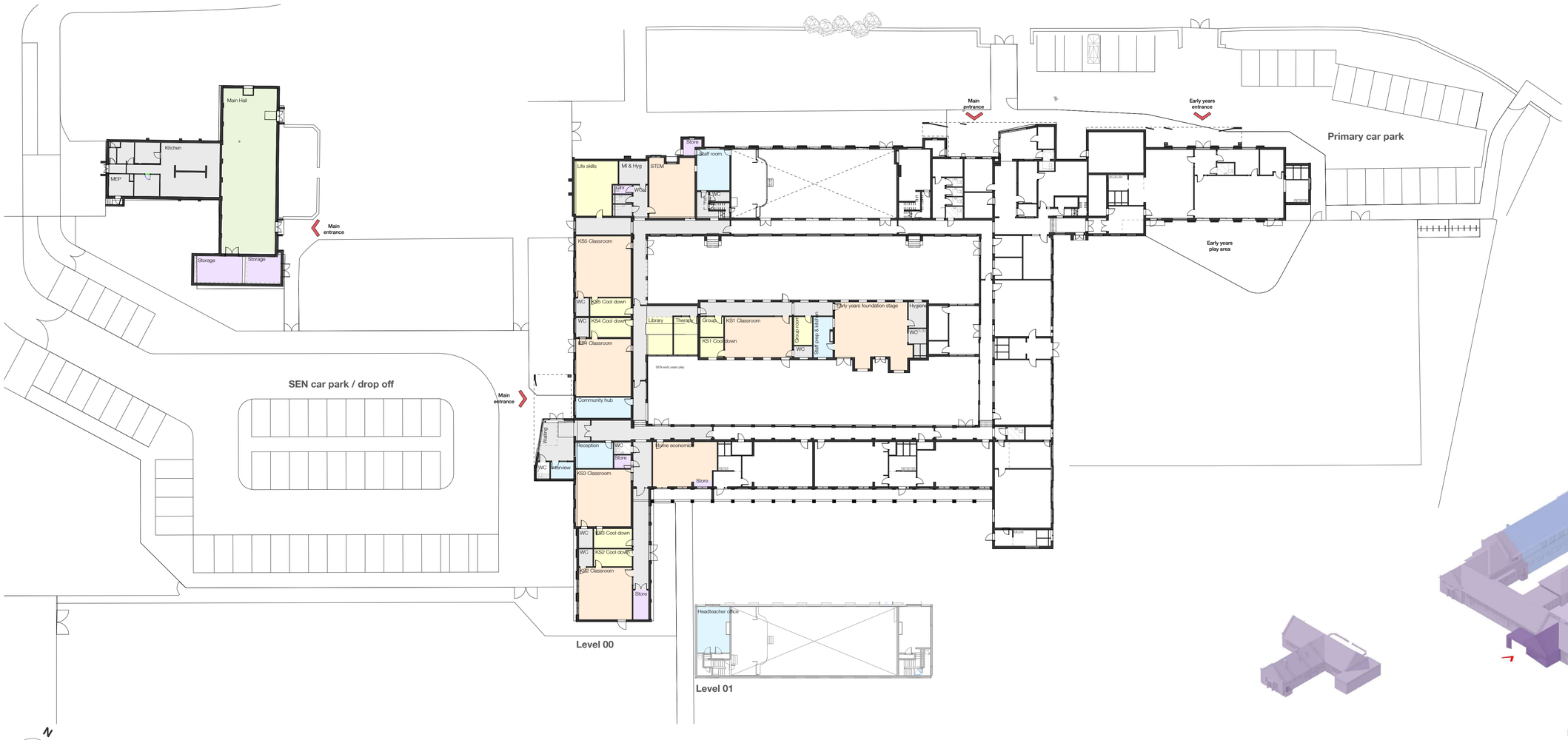
Barndale at Amble

Special Educational Needs School

West elevation

Main entrance

Existing | Extension | Existing | Extension



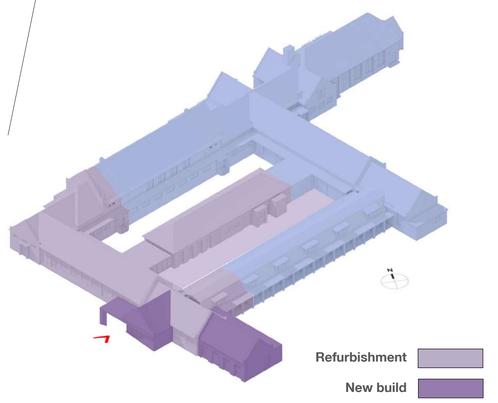


Diagram showing SEN school portion of building

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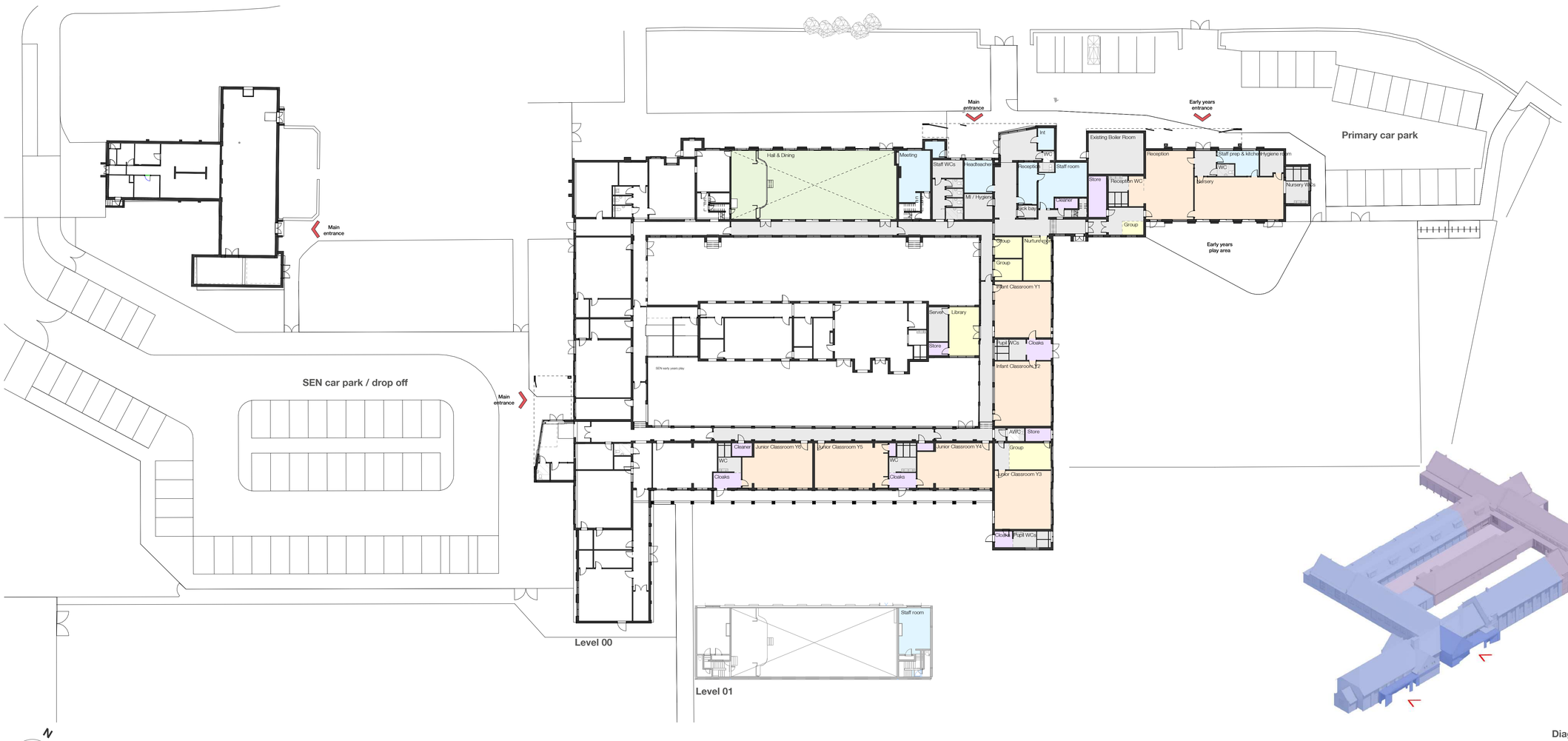
Amble Primary School

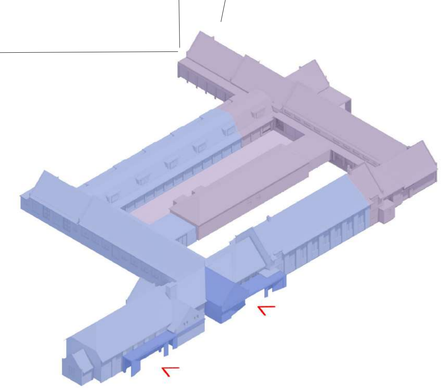
Primary School and Nursery

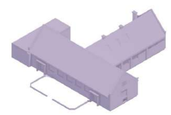
North elevation

Existing | New Canopy | Existing | Extension | Existing

Main entrance







Refurbishment

New build

Diagram showing primary school portion of building

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