






NOTES		
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REVISION	P01	DATE	08.07.22	BY	YZ	CHECKED	JE
First issue							

CLIENT	Northumberland County Council		
PROJECT	The Replacement School Buildings for Astley Community High School and Whytrig Middle Schools		
DRAWING TITLE	Illustrative Landscape Masterplan		
DRAWING NO.	N862-ONE-ZZ-XX-DR-L-0803	REVISION	P01
STATUS	Preliminary		
SCALE	1:1000 @ A1	DATE	08.07.22
		DRAWN BY	YZ







Astley High and Whytrig Middle School

Context

At the public consultation on the 29 and 30 March 2022, options for the replacement of the schools were displayed. The sites considered were shared and more detailed options for the two viable sites presented. The general consensus from the views recorded was that the development of an 'all in one site' school with a park and stride model, on the edge of Seaton Delaval, was preferred. There were, however, concerns associated with these proposals. The concerns raised in association with this approach have informed these proposals and consolidated into themes for ease of reference.

Traffic and Access

You said

- There were concerns raised in regard to the impact of the new development on traffic congestion on Prospect Avenue in relation to **parent drop off and pick up, staff parking and school buses / coach drop off**
- Concerns in regard to increased traffic down Manners Gardens, exiting at Prospect Avenue, leading to Astley Road
- Park and stride is not practical for staff. This would be unfair to those who do not get a parking space on site, and it would also require more time to allow staff to get to school
- Vulnerability when returning to your car (especially winter evenings)
- SEN students being able to be dropped off on site?

We listened

- There is no parent drop off provision on the school site
- There is limited car parking on site to reduce traffic impact. Access is controlled
- For community, staff and pupil safety, all large, regular deliveries are to the new service access, off The Avenue
- Traffic restrictions, including yellow lines, will be in place, prioritising community safety at the beginning and end of the school day and preserving, where feasible, resident parking outside these hours. Yellow lines are proposed as illustrated
- The staff car parking on site is on a first come, first served basis. Off site spaces for the staff are clearly demarcated
- Both the off site and on site car parking benefits from good levels of lighting, CCTV and secure fencing
- The routes to the school gates are safe, wide and well lit
- The off site car park is next to the pedestrian crossing, which will be upgraded to pedestrian priority crossing
- Traffic management proposals, in general, are provided to prioritise pedestrian safety
- There are two school buses per day which will remain on site after drop off until pick up
- The off site car park is managed by the school and could be operated, out of hours, as a community asset to reduce car parking issues associated with local shops
- A variable speed limit zone will be put in place (20mph) and traffic calming such as flashing slow down signals
- Other than for allocated resident parking, there will be zonal no parking between 8:00 and 9:15 between park and stride and Astley Road roundabout
- There is managed access for drop off and pickup of SEN pupils

Local Business

You said

- There is an undertakers and respect is needed for the type of business regarding arrivals and families wanting to see loved ones

We listened

- We have a safety-first position; Traffic Reinforcement Orders will be in place whilst retaining a balance of resident / business parking on Prospect and Western Avenue

Pupil Safety and Safeguarding

You said

- There are concerns about pupils crossing from the car park, across Astley Road, to get to a school access point

We listened

- The purpose of all facilities being on one site is to safeguard the movement of pupils during school hours
- The highway hierarchy identifies pedestrians and cyclists above vehicles - they will therefore take priority on site

Landscape Impact

You said

- Disturbing the environment - impact on wildlife that live within the fields
- The fields flood - impact on infrastructure - drainage
- Why choose a greenbelt site?

We listened

- The landscape proposals enhances wildlife and biodiversity
- Flooding improvements with on site drainage attenuation, to mitigate against any flooding
- New enhanced drainage infrastructure
- No other viable sites to develop safe 'all on one site' schools are available in the heart of the catchment area

View and Residents' Impressions

You said

- My view from the front garden has changed – I will not be overlooking a green field (close proximity of build to the homes)
- My house will be devalued with a school next to it
- Pupils will stand and look in our windows
- The car lights on winter evenings leaving the site will shine in our houses

We listened

- In response to concerns over impact from the proximity of the new buildings to neighbours, the school has been designed so that it is all two storey in height
- The new buildings are in the region 100m away from the closest properties on Manners Gardens
- National studies have shown that the impact of new schools on neighbouring property values are, at worst, neutral or often positive
- With the site there are no real opportunities for overlooking of properties
- The landscape has been formed with carefully placed mounds and screening, to mitigate any impact from car headlights shining into properties

Noise and anti-social behaviour

You said

- In general – noise and anti-social behaviour
- Non intentional (accidental) damage to property from pupils walking into school down Prospect Avenue

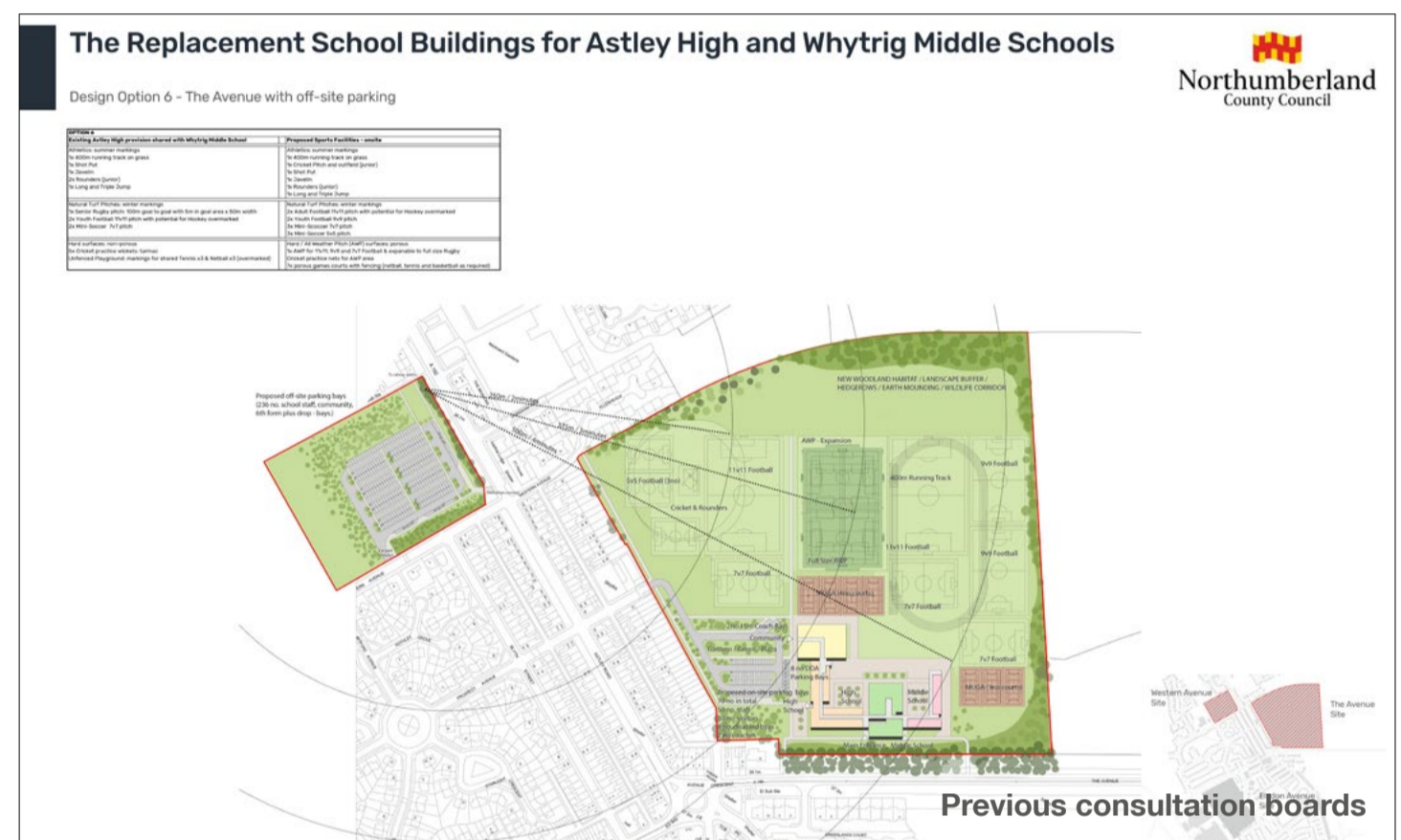
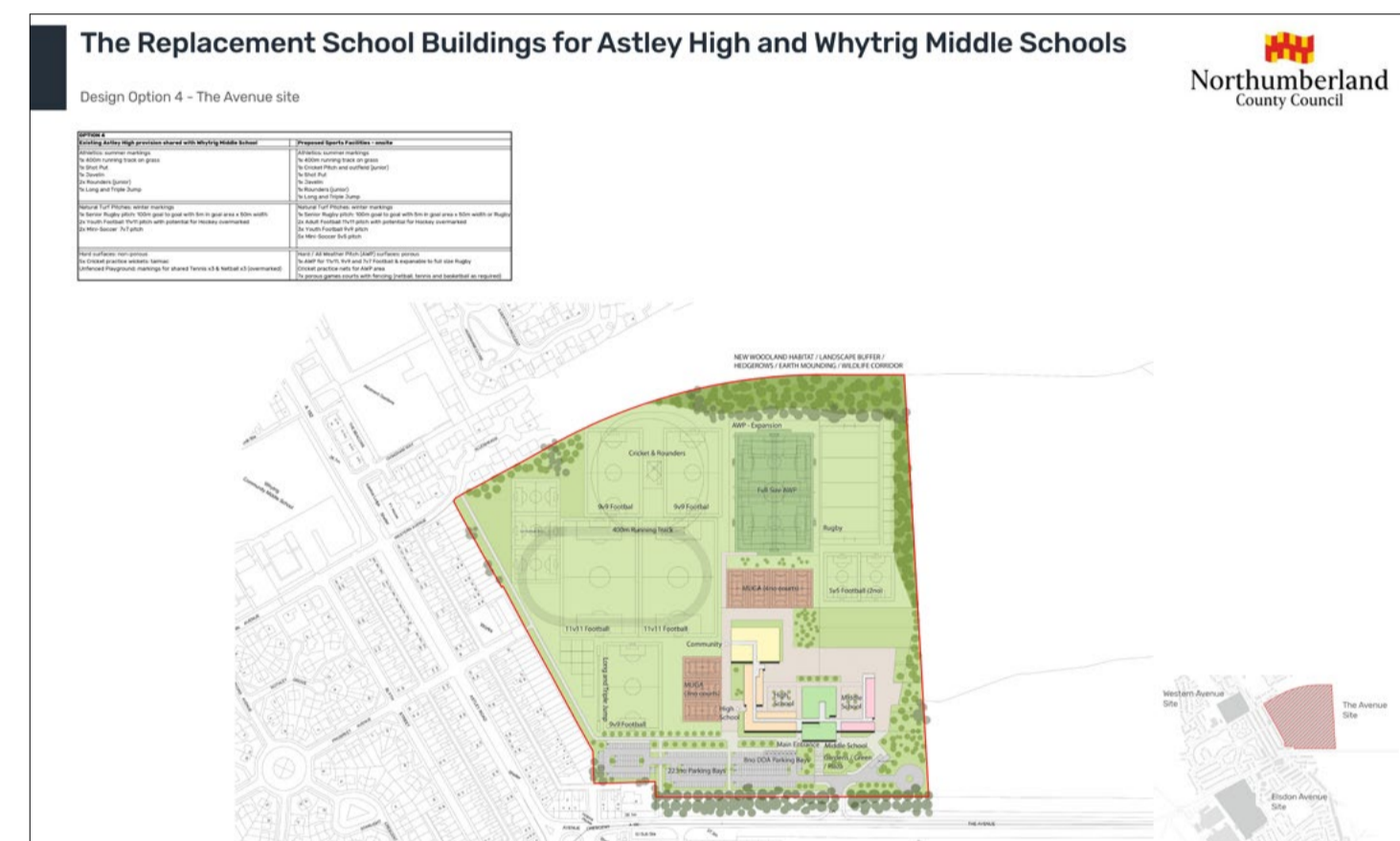
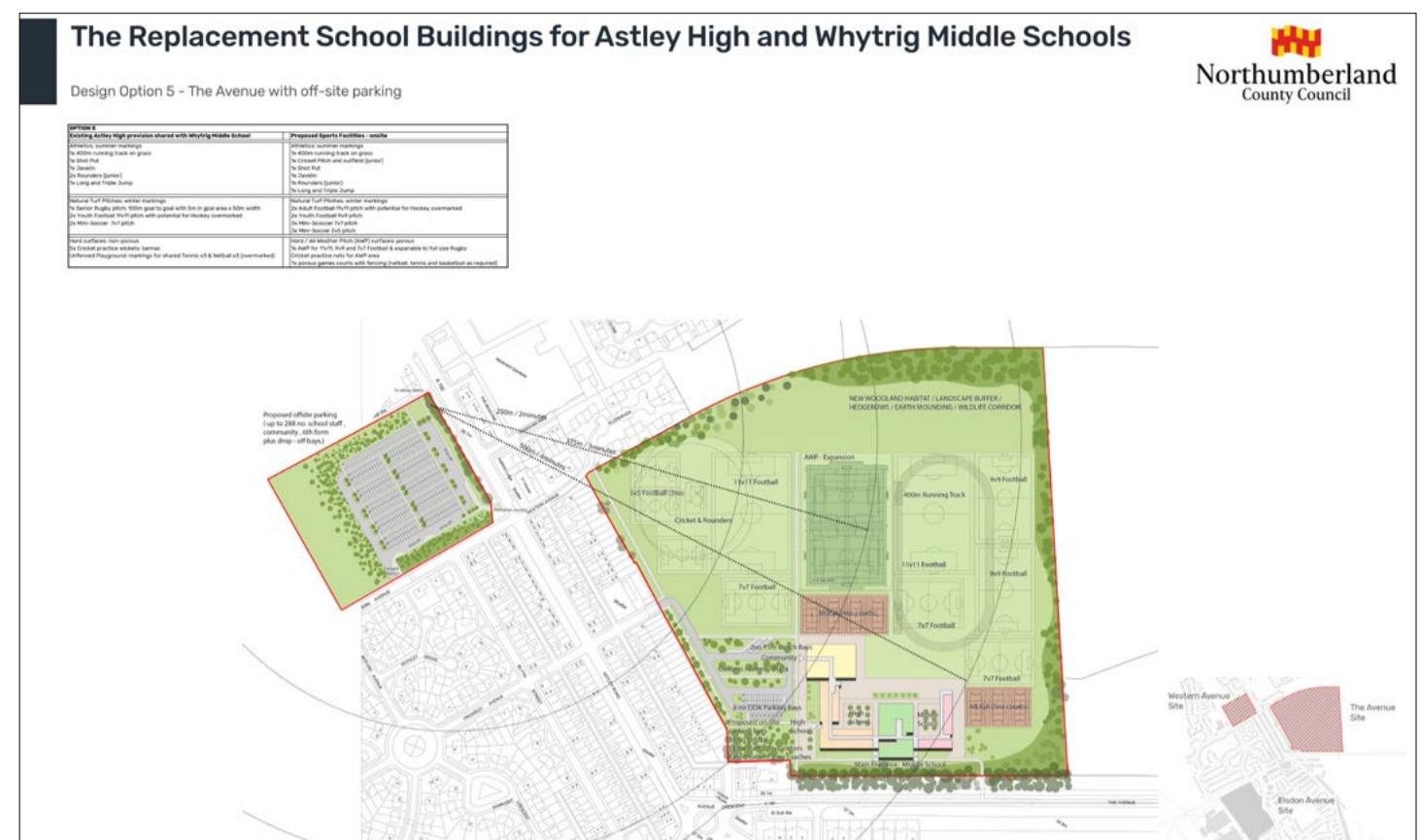
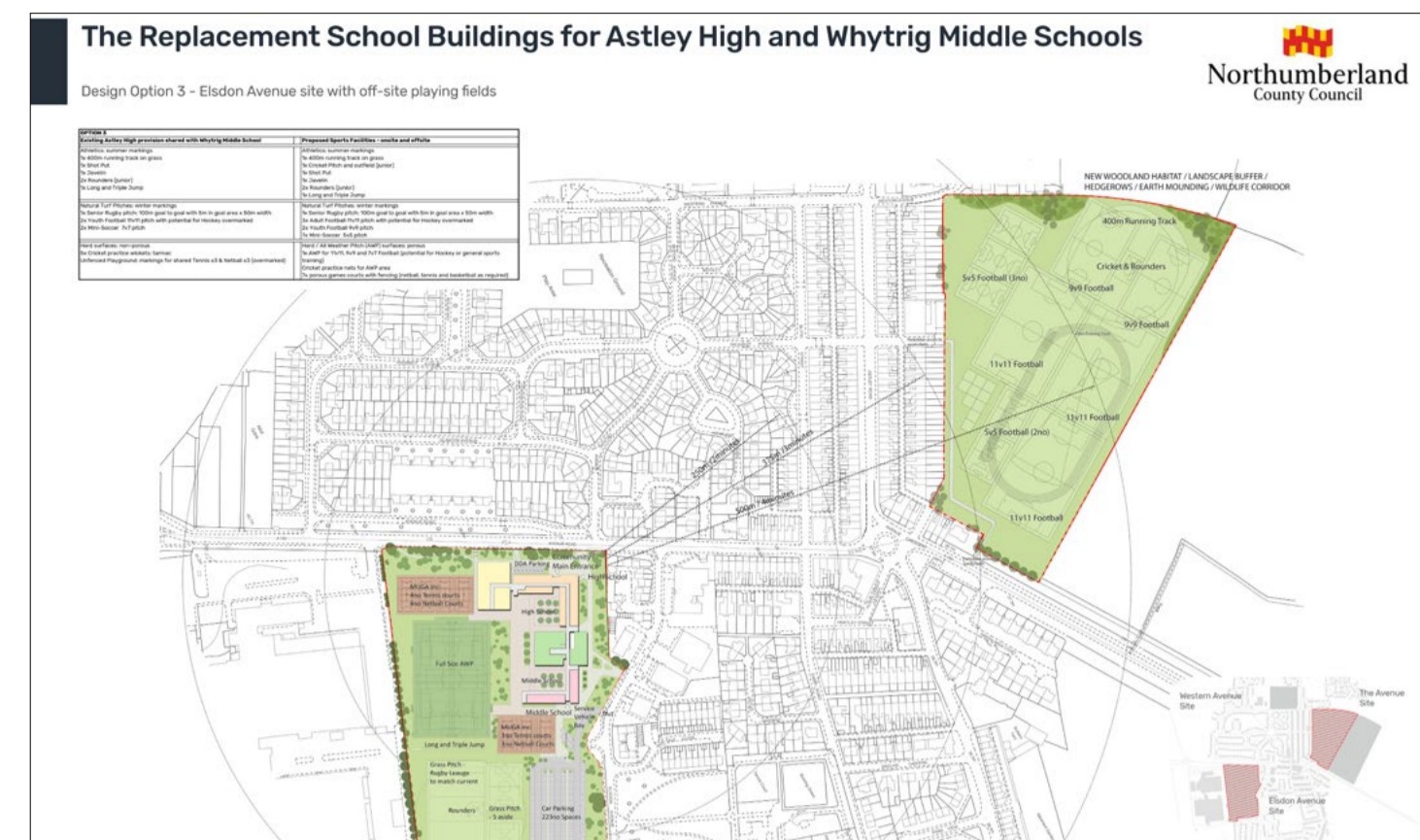
We listened

- Split entry on site across number of points, to disperse student movements
- The school playing areas for breaks and lunch are screened by buildings and the MUGA all-weather pitches
- Landscape buffers to decrease noise
- The school(s) have operated in this community for a long time. The new building and learning community will be an asset to the community
- The schools take a responsible approach to their role and will meet and greet pupils, at each entrance, at the beginning and end of the school day
- Acoustic surveys undertaken across the site and, if required, further measures can be considered if there are any perceived noise issues

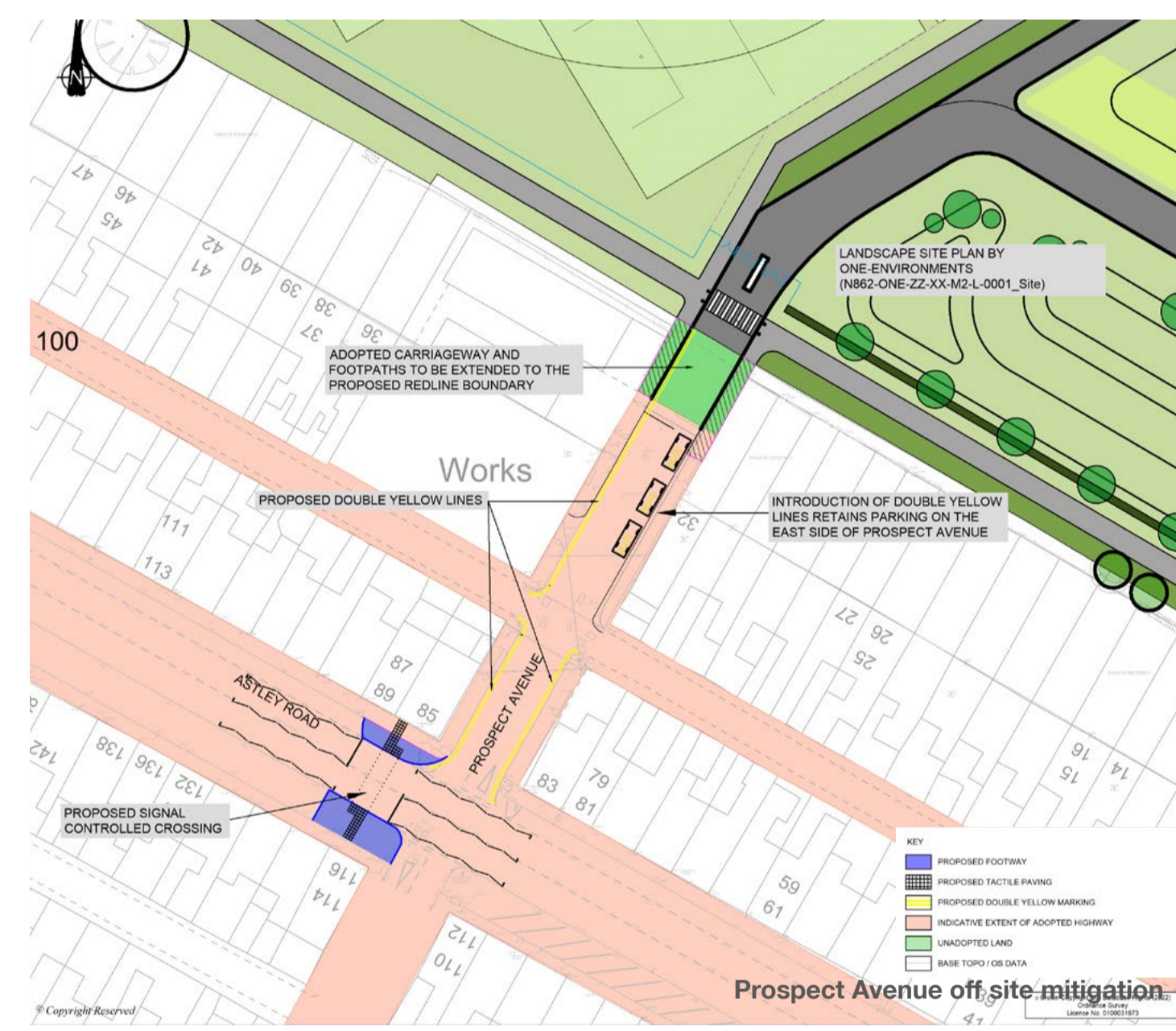
General Benefits

- New state of art facilities to benefit the life chances of all the pupils in the area
- Access for all to the facilities on site, to support the health and wellbeing of the community
- Investment in the area and opportunities for whole area regeneration
- The separate car park will increase the option for members of the community to use the sporting facilities being provided or to visit the local shops and be able to park easier encouraging visitors to Seaton Delaval
- Opportunity to be a major asset to the new train line

Astley High and Whytrig Middle School Context



Transport



Astley High and Whytrig Middle School Landscape Plan



NOTES

- | | | |
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Astley High and Whytrig Middle School

Proposed Ground Floor Plan

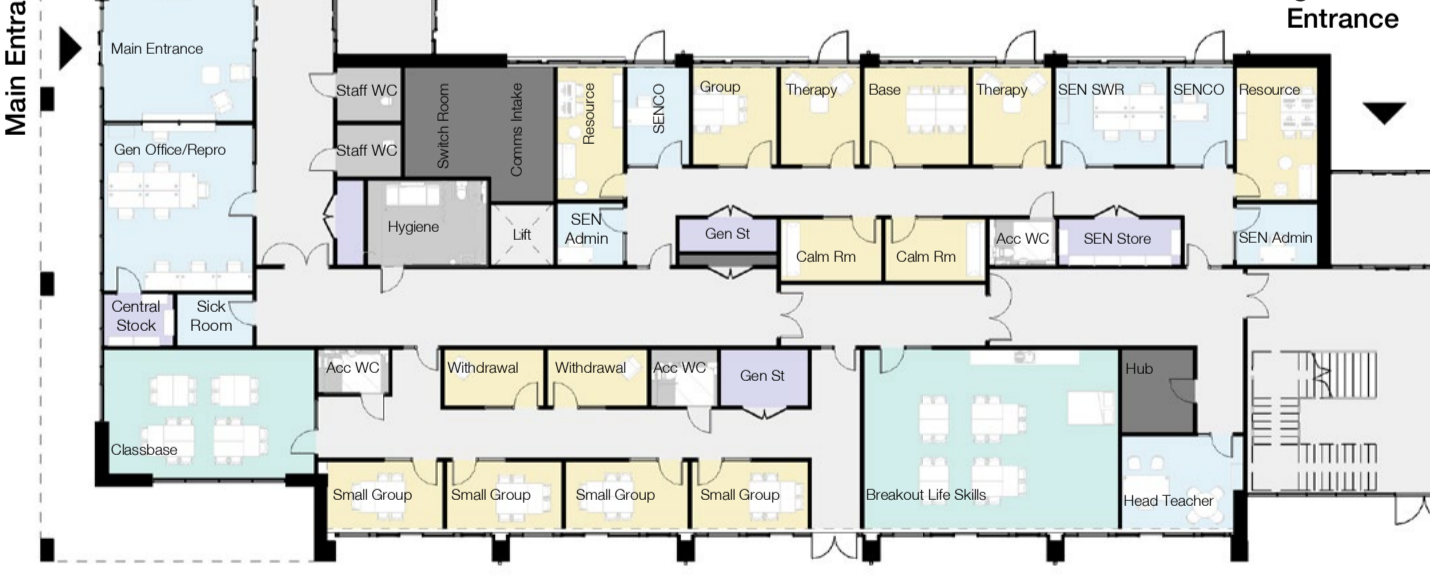
- Middle School
- English
- Maths
- Culture & Diversity
- General Teaching
- WOW
- Science
- Art
- Pool
- Technology
- Music
- ARP
- Large Spaces
- Staff
- Learning Resources
- Kitchen/Plant
- Circulation
- Non-Net



Art & Technology



ARP & SEN



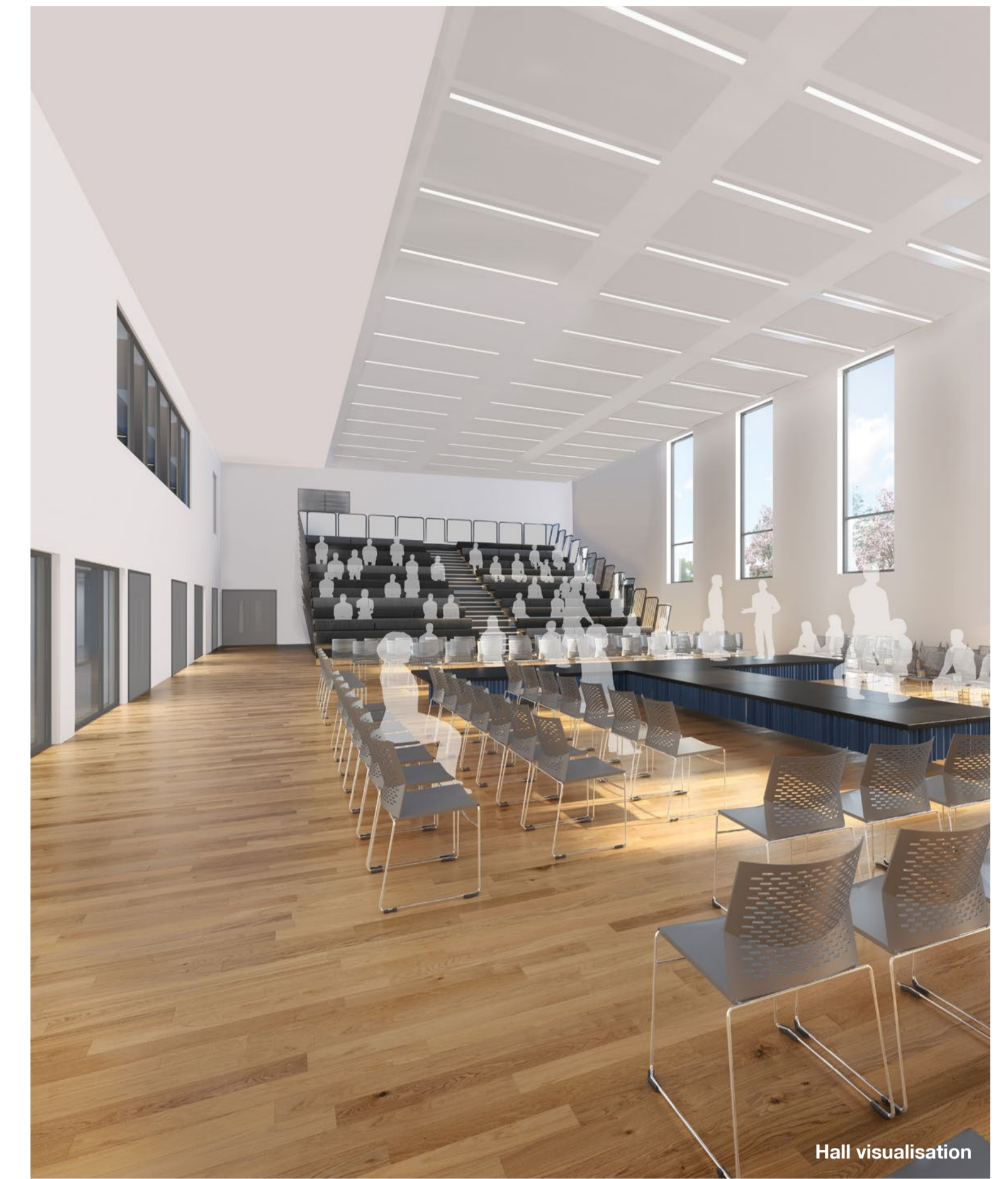
LRC and Dining



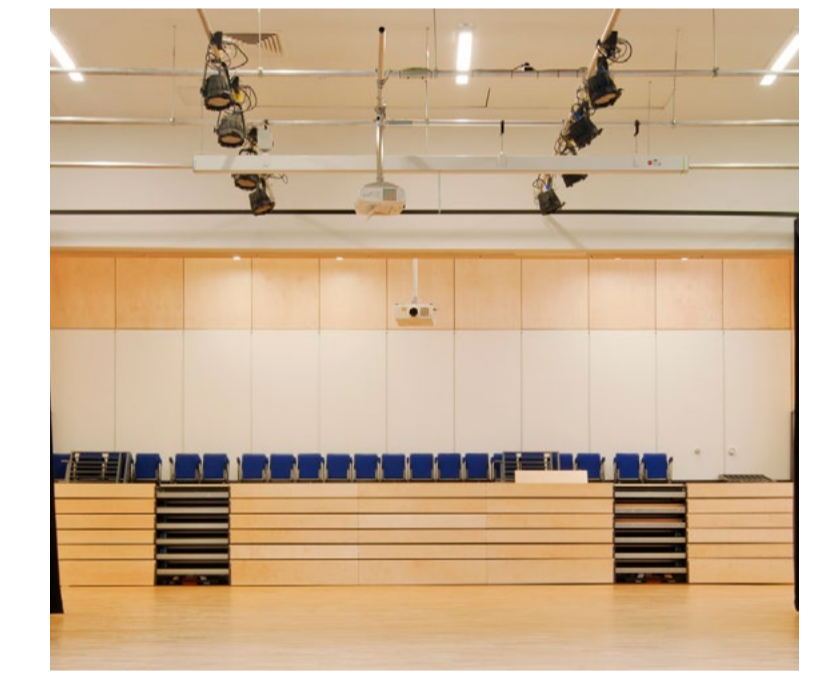
Main Hall



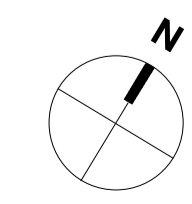
Middle School



Hall visualisation



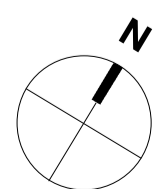
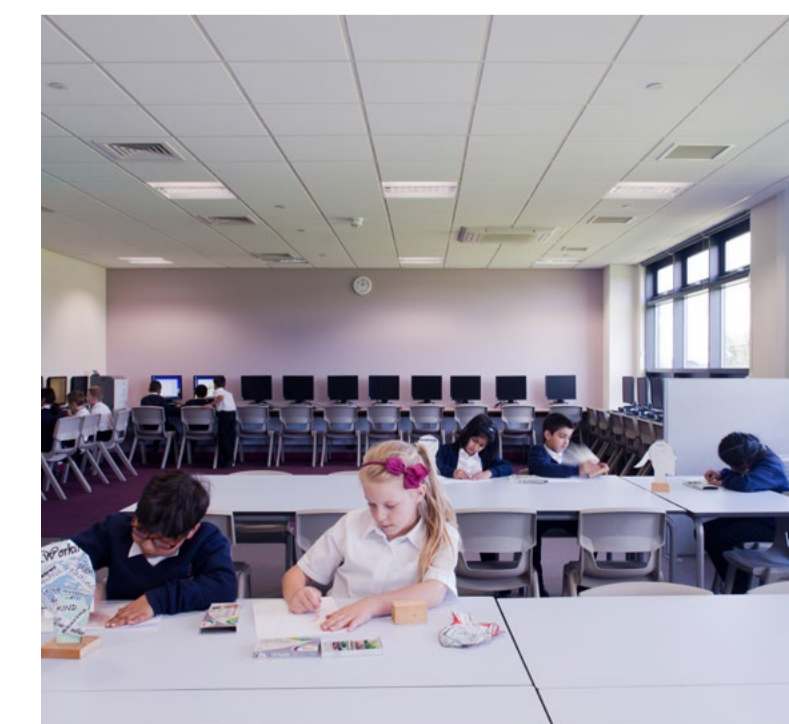
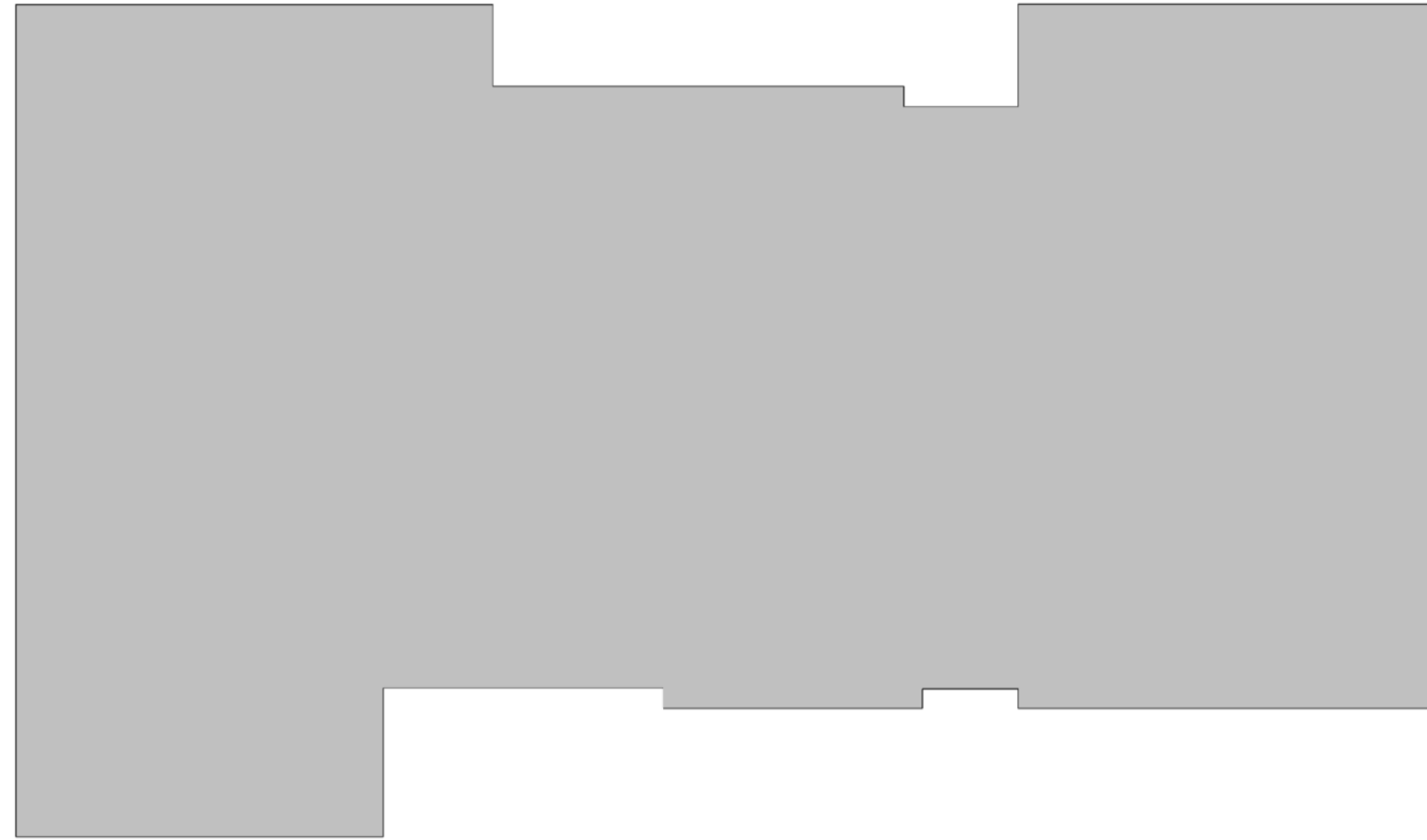
Interior precedent images



Astley High and Whytrig Middle School

Proposed First Floor Plan

- Middle School
- English
- Maths
- Culture & Diversity
- General Teaching
- WOW
- Science
- Art
- Pool
- Technology
- Music
- ARP
- Large Spaces
- Staff
- Learning Resources
- Kitchen/Plant
- Circulation
- Non-Net



Astley High and Whytrig Middle School
Proposed Elevations



North elevation



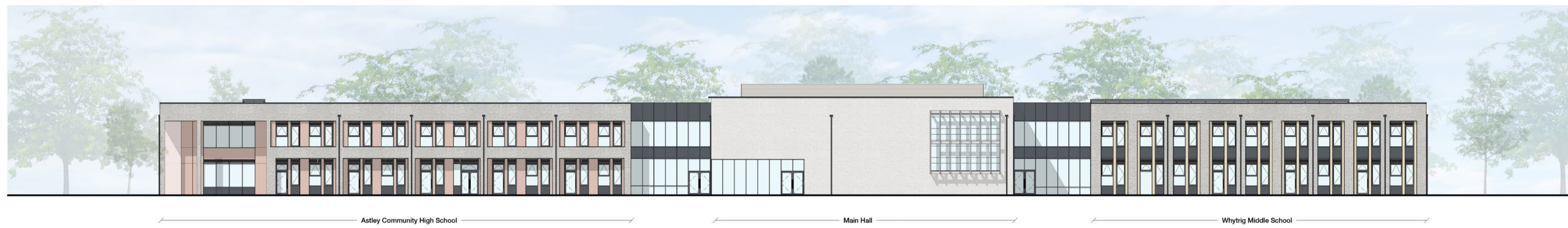
Visitor's entrance



East elevation



View from the Avenue



South elevation

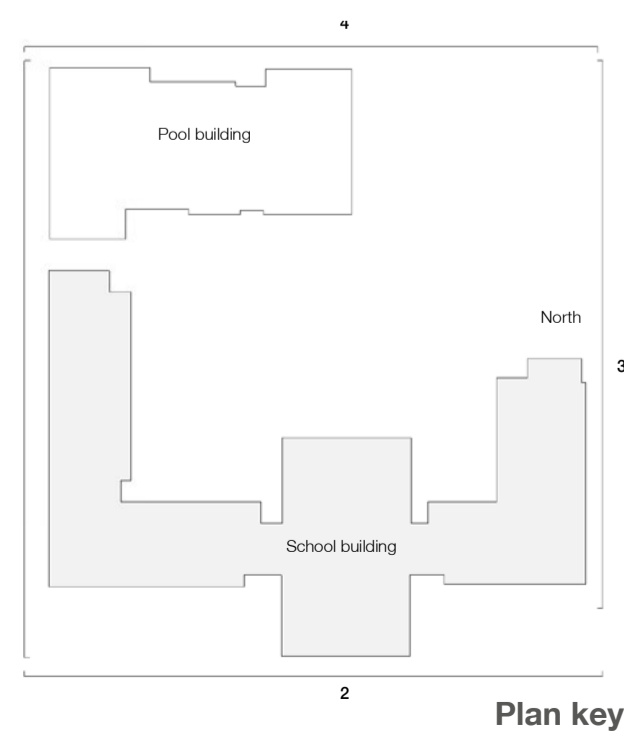


Sports block and pool



West elevation

Visualisations



Plan key



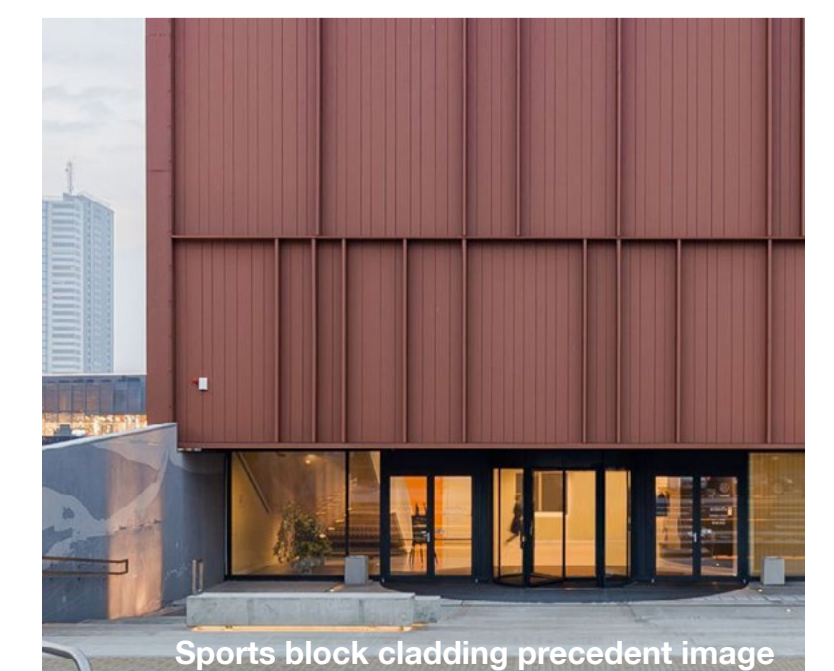
Grey brick



White brick



Grey brick precedent image



Sports block cladding precedent image

Astley High and Whytrig Middle School
Visualisation

